

Phonological Vowel Reduction in Guatemalan Spanish

Benjamin Schmeiser
Illinois State University

Phonological vowel reduction is a process that affects the acoustic characteristics of unstressed vowels (Fourakis, 1991). Much of our current understanding of the phenomenon stems from the spectrographic analyses of Lindblom (1963) and Delattre (1969). Since then, there has been steady interest in considering phonological vowel reduction across languages (see, for example, Liljencrants & Lindblom, 1972; Daur, 1980; Flege & Bohn, 1989; van Bergem, 1993; Johnson & Martin, 2001). Recently, Crosswhite (2004) and Flemming (2005) have attempted to formalize our understanding of vowel reduction in theoretical terms by offering a phonetically-based phonological account. Crosswhite (2004) chooses to frame her analysis in an OT framework and views vowel reduction in terms of sonority; Flemming (2005)'s work is an extension of Liljencrants & Lindblom's (1972) model of vowel inventory and incorporates aspects of the prosodic and segmental contexts of vowels.

Though vowel reduction is relatively common across many languages (Crosswhite, 1999), its existence (and use) is not fully understood with specific regard to Spanish. Whereas some researchers (Sebastián-Gallés et al, 1992) suggest vowel reduction in Spanish does not exist, others (Lipski, 1990) note that it does, but in only two varieties, namely in Northern and Central Mexican Spanish and Andean Spanish. Previous studies (Canellada & Zamora Vicente, 1960; Lope Blanch, 1963) have simply noted the phenomenon impressionistically. Delforge (2008) was the first to offer a spectrographic analysis specifically detailing unstressed vowel reduction in Andean Spanish. As such, we currently have very little understanding about this phenomenon in Spanish, beyond Delforge's (2008) seminal study on Andean Spanish.

The current study is novel in three distinct ways. First, it builds on Delforge's (2008) work by conducting a spectrographic analysis on empirical data for a previously untested variety of Spanish, namely Guatemalan Spanish. Second, it is the first to use laboratory data, as opposed to the conversational data found in Delforge's (2008) study. Third, it is the first to test phonetically-based phonological models (i.e. those proposed by Crosswhite (2004) and Flemming (2005)) with empirical data for vowel reduction in Spanish.

With regard to experimental design, I analyze the acoustic properties of unstressed vowels from a corpus that includes twenty-five speakers from Guatemala City, Guatemala; unstressed vowels are analyzed spectrographically using Speech Analyzer 2.7. Participant recordings are in MPEG format at a sample rate of 22,050 Hz and sample size of 16-bit. Each participant read a paragraph containing a maximum of 605 tokens per participant. F1 and F2 frequencies were measured, which included measuring the distance between F1 and F2 for both stressed and unstressed vowels to test vowel centralization.

Preliminary data results suggest that unstressed vowel reduction in Guatemalan Spanish is similar to Andean Spanish in that reduction is more likely to occur with high vowels (i.e. /i/ and /u/) and much less likely to occur in back vowels (i.e. /a/). In addition, devoicing and elision, in the case of the back vowel, /a/, are evidenced, as well. In theoretical terms, preliminary data suggest that phonological vowel reduction in Guatemalan Spanish is best viewed as a ‘contrast-enhancing category’ (Crosswhite, 2004). That is, the process occurs in unstressed vowels to avoid ‘perceptually challenging vowel qualities’ (Crosswhite, 2004: 225) evident in the stressed vowel. The study concludes with discussion on Crosswhite’s (2004) claim that devoicing and elision are common traits of stress-timed languages and reconsiders the ‘syllable-timed language’ categorization for Spanish.

Selected references

- Canellada, María Josefa & Alonso Zamora Vicente (1960). “Vocales caducas en el español mexicano”. *Nueva Revista de Filología Hispánica* 14. 222-241.
- Crosswhite, Katherine M. (1999). *Vowel reduction in Optimality Theory*. Doctoral dissertation, University of California, Los Angeles.
- Crosswhite, Katherine M. (2004). Vowel reduction. In Hayes et al. (eds.), *Phonetically based phonology*. Cambridge University Press. 191–231.
- Delattre, Pierre. (1969). An acoustic and articulatory study of vowel reduction in four languages. *International Review of Applied Linguistics* 7. 295-325.
- Delforge, Anne M. (2008) “Unstressed vowel reduction in Andean Spanish”, en *Selected Proceedings of the 3rd Conference on Laboratory Approaches to Spanish Phonology*. Ed. Laura Colantoni and Jeffrey Steele. Somerville: Cascadilla Proceedings Project, 107-124.
- Flege, James E. & Ocke-Schwen Bohn (1989). An instrumental study of vowel reduction and stress placement in Spanish accented English. *Studies in Second Language Acquisition* 11. 35–62.
- Flemming, Edward. (2005) “A phonetically-based model of phonological vowel reduction”, under submission. Currently available online at <http://web.mit.edu/~flemming/www/paper/vowelred.pdf>.
- Fourakis, Marios (1991). Tempo, stress and vowel reduction in American English. *JASA* 90. 1816-1827.
- Johnson, Keith, & Jack Martin (2001). Acoustic vowel reduction in Greek: Effects of distinctive length and position in the word. *Phonetica* 58. 81–102.
- Liljencrants, Johan & Björn Lindblom (1972). Numerical simulation of vowel quality systems: the role of perceptual contrast. *Language* 48, 839–862.
- Lindblom, Björn. (1963). Spectrographic study of vowel reduction. *Journal of the Acoustical Society of America* 35. 1773-1781.
- Lipski, John (1990). “Aspects of Ecuadorian Vowel Reduction”. *Hispanic Linguistics* 4. 1-19.
- Lope Blanch, Juan (1963). “Sobre las vocales caedizas del español mexicano”. *Nueva Revista de Filología Hispánica* 17. 1-20.
- Sebastián-Gallés, Núria, et al. (1992). Contrasting syllabic effects in Catalan and Spanish. *Journal of Memory and Language* 31. 18-32.
- van Bergem, Dick R. (1993). "Acoustic vowel reduction as a function of sentence accent, word stress and word class", *Speech Communication*, vol. 12, 1 - 23.